Teacher Locus of Control (TLC)

by James Lani


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The Teacher Locus of Control (TLC) is a 28-item, forced-choice instrument. Teacher Locus of Control assesses a teacher's beliefs about the reasons for student successes or failures by asking them to assign responsibility for the successes or failures presented in several example situations. Basically the TLC is deciphering to what degree the teachers feel like they have control over their classroom and their students. Half of the examples depict student success, the other half student failure. For each situation, the teacher must choose between an explanation which attributes the outcome either internally or externally (usually to the students).

Authors

Rose and Medway (1981)

Reliability and Validity

The Teacher Locus of Control has been significantly related to other measures with correlations ranging from .11 to .41.

Hoy¹:

Rose and Medway (1981) found that the TLC was a better predictor of teacher behaviors than Rotter’s Internal-External (I-E) Scale, probably because it was more specific to a teaching context.

For more information visit Ohio State University

Obtaining the TLC

Ohio State University

Administration, Analysis and Reporting

Statistics Solutions consists of a team of professional methodologists and statisticians that can assist the student or professional researcher in administering the survey instrument, collecting the data, conducting
the analyses and explaining the results.

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References

http://people.ehe.ohio-state.edu/ahoy/research/instruments